

# 1, 2 What Should We Do?

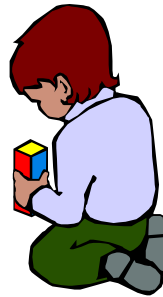
## Skill Development Areas

- Following single step directions
- Counting
- Motor/Muscle Development
- Rhyme, rhythm (early literacy)



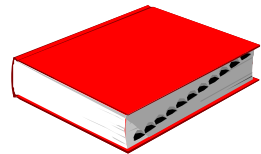
## Concepts

- Numbers
- Up
- Again



## Vocabulary

- |         |            |
|---------|------------|
| • #1-10 | • get up   |
| • what  | • quick    |
| • do    | • stand up |
| • sit   | • straight |
| • floor | • again    |



## Props/Items (to bring/have on hand)

- None



## Activity Ideas

- Opposites - e.g. instead of "Get up quick" try "get up slow"
- Count with various objects e.g. teddy bear counters
- Act it out with a doll - especially for children who can't do the muscle/motor movements themselves
- Change "Get up quick" to "Play with sticks" - e.g. music sticks
- Clap the rhythm of the story

