

# Acknowledgments

The Wisconsin Assistive Technology Initiative (WATI) has been around for the past 16 years. Throughout those years it has been through the support and tireless efforts of many WATI consultants that we have been able to create, pilot, implement, and revise the Assessing Students Needs for Assistive Technology (ASNAT) resource manual. This family of assistive technology consultants grows and grows. It includes people from around the state who selflessly donated time and talent to write, edit, or make suggestions for inclusions within this manual. Each person contributed to the overall product that is in your hands. A big thank you to the current WATI staff and Milwaukee Public School representatives which includes : Laura Comer, Judi Cumley, Patti Drescher, Cindy Nankee, Marcia Obukowicz, Diane Rozanski, Lillian Rider, Karen Stindt, Kim Swenson, Shelly Weingarten, and Mary Beth Werner. This is an amazing, talented group of professionals.

Additional input and review was provided by Jaroslaw Wiazowski, Stacy Heckendorf, Sue Loesl, Kay Glodowski, Stacy Grandt, Chris Hudson, Lori Lindsly, and Sheryl Thormann. We also thank Paula Walser for her work on previous versions. We appreciate everyone's willingness to share their expertise.

There are so many others that we remember and to whom we owe a debt of gratitude; they have inspired us throughout the years. They include Gayle Bowser, Linda Burkhart, Joanne Cafiero, Diana Carl, Karen Kangas, Patti King-DeBaun, Denise DeCoste, Dave Edyburn, Karen Erickson, Kelly Fonner, Don Johnson, Jane Korsten, Scott Marfilius, Carolyn Musselwhite, Lisa Rotelli, Judith Sweeney, Richard Wanderman, Joy Zabala, and so many more. It is through your work that we move closer to the goal of universal access for all students.

The fact that this manual is in its fifth revision is testimony to the visionary leadership of Dr. Penny Reed. It was through her leadership that this project was brought to life. She will always be known as *Dr. WATI*.

WATI wishes to recognize the commitment that the Wisconsin Department of Public instruction has made to providing assistive technology tools and services to Wisconsin students through the funding of this project and their support over the past 16 years.

Finally, we wish to thank Peggy Strong for spending countless hours organizing and formatting all our work to present it to you in this present edition. It couldn't have happened with out her.

It has been our pleasure to provide this 5<sup>th</sup> edition to you,

Jill Gierach, Editor

June 2009

This manual was made possible by funding from IDEA grant number 9906-23. Its content may be reprinted in whole or in part, with credit given to the Wisconsin Assistive Technology Initiative (WATI) and the Wisconsin Department of Public Instruction (DPI) acknowledged. Reproduction of this manual in whole or in part for resale is not permitted.